

Purpose and Peer Review
“What’s Your Point?”

At this time, you should be nearly done and have a clear idea of what your paper is supposed to accomplish. That is, you should be able to answer the question, “*What’s your point?*”

In the space below, write down the key point(s) of your paper. You should not have more than four (4) points. (If you do, you may still be doing too much and need to narrow your focus.) You should be able to express each point in a single sentence (though it may require a compound-complex sentence).

1. _____

2. _____

3. _____

4. _____

Next, exchange this sheet with a peer, along with a copy of your paper. Read your peer’s paper and review it for whether each paragraph is clearly in service of the key point(s) identified.

Mark each paragraph as:

- **Clearly** in service of **point(s)** ____;
- **Partly** in service of **point(s)** ____ [*identify or highlight* which part(s) serves which point(s)];
- **Maybe** in service of **point(s)** ____; or
- **Not** clearly in service of any point.

Also, **comment** as to whether you feel any of the key points requires more or clearer attention.

Finally, exchange back the “*What’s Your Point?*” sheet and paper draft with your peer.

Your **next step** is to edit your paper so that each paragraph is fully in service of your key point(s), and any need for elaboration or extension has been met. Please, deliver your fully edited paper to class next week. Be prepared to discuss your paper for about 5 minutes (uninterrupted presentation) and field questions for 2-3 minutes.